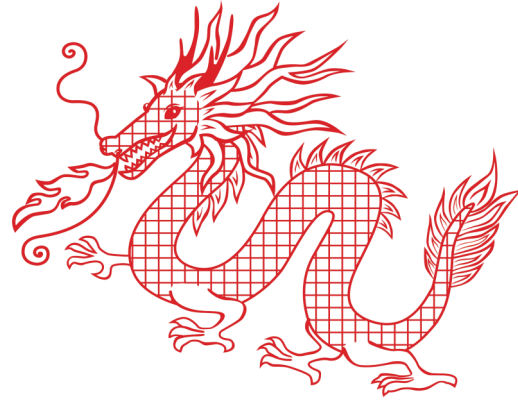


KELLETT SCHOOL HONG KONG

CURRICULUM POLICY

LAST REVIEWED	April 2026
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KELLETT SCHOOL HONG KONG

CURRICULUM POLICY

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1 KELLETT VISION, MISSION AND VALUES

- 1.1 Kellett School Vision is to engender a love of learning and a confidence for life.
- 1.2 Kellett School Mission is to be the international school of choice in Hong Kong, offering a British-style education; globally renowned for excellence.
- 1.3 Kellett School Values are: Respect, Integrity and Kindness

2 AIMS

- 2.1 To deliver an inclusive education that goes beyond the requirements of the National Curriculum, equipping all learners with the knowledge, skills, and understanding needed to thrive, while fostering a Love of Learning, Confidence for Life, and the attributes of the Kellett Learner Profile.
- 2.2 To maintain high academic standards whilst delivering a broad and balanced curriculum provision.
- 2.3 To ensure that curriculum planning is responsive to the needs of every learner — including those with additional support needs — so that all students are supported, challenged, and empowered to achieve their highest potential.
- 2.4 To develop in all students an international perspective rooted in our identity as the British International School in Hong Kong, nurturing a worldview in which they see themselves as active members of a global community, celebrating diversity and embracing responsibility towards others.
- 2.5 To ensure that curriculum design is purposeful and coherent, enabling all students to develop essential skills in speaking, listening, literacy, and numeracy as a foundation for learning across all areas.
- 2.6 To provide activities that enrich the curriculum such as visits, visitors, residential camps, performances, sports and the arts.
- 2.7 To develop students' capacity for critical thinking, creativity, and innovation, empowering them to take initiative and approach challenges with an independent, enquiring mind.

3 POLICY STATEMENT

- 3.1 Kellett School provides a curriculum that is firmly rooted in the National Curriculum for England, yet shaped by our distinctive school values and attributes of the Kellett Learner Profile. Designed with an international perspective at its core, our curriculum encourages students to look beyond Kellett to the wider world — building self-awareness, global understanding, and a sense of responsibility to the communities they are part of.
- 3.2 The Early Years Foundation Stage, National Curriculum, GCSE/IGCSE and A Level syllabi are used to inform curriculum design for the relevant year groups as well as bespoke courses in Innovation and Oceanography.

4 GUIDANCE

- 4.1 Long term plans or examination syllabi are agreed by the respective School Leadership Teams.
- 4.2 Medium term plans developed by teaching teams should give clear guidance on learning objectives, teaching strategies and the measurable outcomes for each unit of work.
- 4.3 Short term planning produced by individual teachers should identify lesson objectives, outcomes and resources required.
- 4.4 All teachers are responsible for the day-to-day delivery of the curriculum in accordance with the Teaching and Learning policy.
- 4.5 Responsibility for curriculum implementation and monitoring sits with the Prep and Senior Leadership Teams. Through ongoing review, they ensure comprehensive curriculum coverage, incorporate emerging developments, and use their findings to inform and shape future school improvement priorities.

Detailed curriculum guidance can be found in the relevant curriculum documents within different department and subject handbooks.