

NATIONAL SECURITY LAW MAPPING EXERCISE – FOR SCHOOL WEBSITE

- 1 National Security Law Education: The School’s Responsibilities
 - 1.1 “International schools . . . have the responsibility to help their students (regardless of their ethnicity and nationality) acquire a correct and objective understanding and appreciation of the concept of national security and the National Security Law, as well as the duty to cultivate a law-abiding spirit among their students.” ([EDB Circular No.3/2021](#) para.4)
 - 1.2 “International schools . . . should, taking into account their vision and mission, students’ background and level of study, etc., draw up relevant guidelines based on their school-based circumstances to ensure the campus is a place which is politically neutral and free of illegal activities, so as to maintain a safe and orderly learning environment for students.” (para.13)
 - 1.3 “International schools . . . should devise teaching contents and activities suitable to their curricula with regard to the background of their students with a view to instilling into them the right concepts and law-abiding awareness so as to enable them to acquire a correct and objective apprehension and understanding of the concept of national security and the provisions of the National Security Law.” (para.17)
- 2 Flags and Anthems: The School’s Responsibilities
 - 2.1 All primary and secondary schools (including special schools) must educate students on the history and spirit of the national flag and national emblem, the regulation of displaying and using the national flag, and the etiquette to be followed in a national flag raising ceremony.” ([EDB Circular No.11/2021](#) para.6)
 - 2.2 “All primary and secondary schools must provide opportunities for students to learn to sing the national anthem, and understand its history and spirit, as well as to observe the etiquette to be followed when playing and singing the national anthem.” (para.7)

	Concept of National Security	Cultivate a Law-abiding Spirit	The National Flag: history, spirit and etiquette	The National Anthem: Singing and etiquette
Rec	Topic – Term 1 Mandarin - Term 3	Positively Kellett - Term 2 Key stage Assembly - Term 1 and 2	Mandarin - Term 1	Mandarin - Term 1
Y1	Positively Kellett - Term 2 Key stage Assembly - Term 1 and 2 Mandarin - Term 3	Positively Kellett - Term 2 Key stage Assembly - Term 1 and 2	Mandarin - Term 1	Mandarin - Term 1
Y2	Positively Kellett - Term 2 Key stage Assembly - Term 1 and 2 Topic - Term 1 Mandarin - Term 3	Positively Kellett - Term 2 Key stage Assembly - Term 1 and 2	Mandarin - Term 1 Mandarin - Term 3	Mandarin - Term 1
Y3	Positively Kellett - Term 2 Key stage Assembly - Term 1 and 2 Mandarin - Term 3	Positively Kellett - Term 2 Topic - Term 2 Key stage Assembly - Term 1 and 2	Mandarin - Term 1	Mandarin - Term 1
Y4	Positively Kellett - Term 2 Key stage Assembly - Term 1 and 2 Mandarin - Term 2	Positively Kellett - Term 2 Key stage Assembly - Term 1 and 2 Topic - Term 3	Mandarin - Term 1 Mandarin - Term 2	Mandarin - Term 1
Y5	Positively Kellett - Term 2 Key stage Assembly - Term 1 and 2 Mandarin - Term 2	Positively Kellett - Term 2 Topic - Term 3 Key stage Assembly - Term 1 and 2	Mandarin - Term 1 Mandarin – Term 2	Mandarin - Term 1 Mandarin – Term 2
Y6	Positively Kellett - Term 2 Key stage Assembly - Term 1 and 2 Mandarin - Term 2	Positively Kellett - Term 2 Key stage Assembly - Term 1 and 2	Mandarin - Term 1 Mandarin - Term 2	Mandarin - Term 1

Y7	National Security – GC Term 1	Assembly –Term 1	Assembly following a major sporting event such as Olympics- Term 3	Music and the Mandarin department will teach the national anthem Assembly following a major sporting event such as Olympics- Term 3
Y8	Our World PKGC –Term 2*	Our World PKGC-Term 2* Assembly –Term 1	Assembly following a major sporting event such as Olympics- Term 3	Music and the Mandarin department will revisit national anthem. Assembly following a major sporting event such as Olympics- Term 3
Y9	National Security – GC Term 1	Assembly –Term 1	Assembly following a major sporting event such as Olympics- Term 3	Music and the Mandarin department will revisit national anthem. Assembly following a major sporting event such as Olympics- Term 3
Y10	National Security – GC Term 1	Assembly –Term 1	Assembly following a major sporting event such as Olympics- Term 3	Assembly following a major sporting event such as Olympics- Term 3
Y11	Rights and Responsibilities. Being a global citizen-Term 2*	Rights and Responsibilities. Being a global citizen* - Term 2	Assembly following a major sporting event such as Olympics- Term 3	Assembly following a major sporting event such as Olympics- Term 3
Y12	Mini MBA*-Ongoing	Mini MBA - ongoing* Assembly –Term 1	Assembly following a major sporting event such as Olympics- Term 3	Assembly following a major sporting event such as Olympics- Term 3
Y13	Transitions Module - PK	Assembly –Term 1	Assembly following a major sporting event such as Olympics- Term 3	Assembly following a major sporting event such as Olympics- Term 3

*Tied into a series of specific lessons